Welcome to AIMS²(HSI-STEM Grant) Meeting # 53





JD 1568 May 18, 2017



- Welcome and review of project goals –
 Ramesh
- Project Assessment and Evaluation Nathan
- Request for Monthly Progress Reports from USDE* – Ramesh
- Sub-award budgets and invoicing Ramesh and Shanell



Goals and Objectives

- Improve the academic achievement of Hispanic and low-income students in engineering and computer science fields.
- Enhance faculty and peer environments for Hispanic and low-income students in engineering and computer science fields.
- Improve the transfer of Hispanic and low-income students in engineering and computer science fields to baccalaureate-granting institutions.
- Improve career preparation of Hispanic and low-income students in engineering and computer science fields.
- Develop research skills of Hispanic and low-income students in engineering and computer science.
- Increase baccalaureate degree completion of Hispanic and low-income students in engineering and computer science fields.

AIMS(HSI-STEM Grant) Meeting # 53



- Welcome and review of project goals –
 Ramesh
- Project Assessment and Evaluation Nathan
- Request for Monthly Progress Reports from USDE* – Ramesh
- Sub-award budgets and invoicing Ramesh and Shanell



- Welcome and review of project goals –
 Ramesh
- Project Assessment and Evaluation Nathan
- Request for Monthly Progress Reports from USDE* – Ramesh
- Sub-award budgets and invoicing Ramesh and Shanell





MONTH/FY Monthly Project Update

Institution Name:	PR A	Award #:	
Project Title:			
Project Director:			
PD Phone:			
A Company of the Party of Company of the Company of	de antice es entre a trocco possonio del con un contribue de entre de contribue de la contribu		
• 1. Current activity/Progress/Successe	es/Expectations for the month	<mark>n.</mark>	
•			
• 2. Any challenges/Issues to report?			
ziviny andhengesynsades to report.			
•			
•3. Additional comments:			



- Welcome and review of project goals –
 Ramesh
- Project Assessment and Evaluation Nathan
- Request for Monthly Progress Reports from USDE* – Ramesh
- Sub-award budgets and invoicing Ramesh and Shanell



Sub-awards and invoicing

USDE HSI-STEM Project Budget Detail - 2016-2021

	Year 1	Year 2	Year 3	Year 4	Year 5	Cumulative	Account Code
Section H: Other	V CARDAG						
Hispanic student Books	Sept.		经 基本分别				
(50 CSUN students @ \$ 500 each/year)	\$25,000	\$25,000	\$25,000	\$25,000	\$25,000	\$125,000	680110
Subcontract -SGS	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000	\$50,000	625710
Subcontract-GCC	\$50,020	\$50,020	\$50,020	\$50,020	\$50,020	\$250,100	625710
Subcontract-COC	\$50,000	\$50,000	\$50,000	\$50,000	\$50,000	\$250,000	625710
Subcontract-Pierce	\$49,940	\$49,940	\$49,940	\$49,940	\$49,940	\$249,700	625710
Subcontract-Moorpark	\$50,000	\$50,000	\$50,000	\$50,000	\$50,000	\$250,000	625710
CSU System Wide Evaluation	\$20,000	\$20,000	\$20,000	\$20,000	\$20,000	\$100,000	
Subtotal Other:	\$254,960	\$254,960	\$254,960	\$254,960	\$254,960	\$1,274,800	

- •Year 1 Invoices on new grant (# 4853) need to be processed prior to 09/30/17
- •Year 6 Invoices from GCC and CoC (no-cost extension # 4665) need to be processed by 09/30/17



- Summer 17 activities update
- Summer Research Projects for Cohort
 Students Faculty Mentors
 - Status of sign ups to date
 - Deliverables
 - Fall Research Symposium
- Early STEM (FTF) Math workshops –Bob
 Ryan
- Study Skills/Orientation workshop Jimmy Gandhi

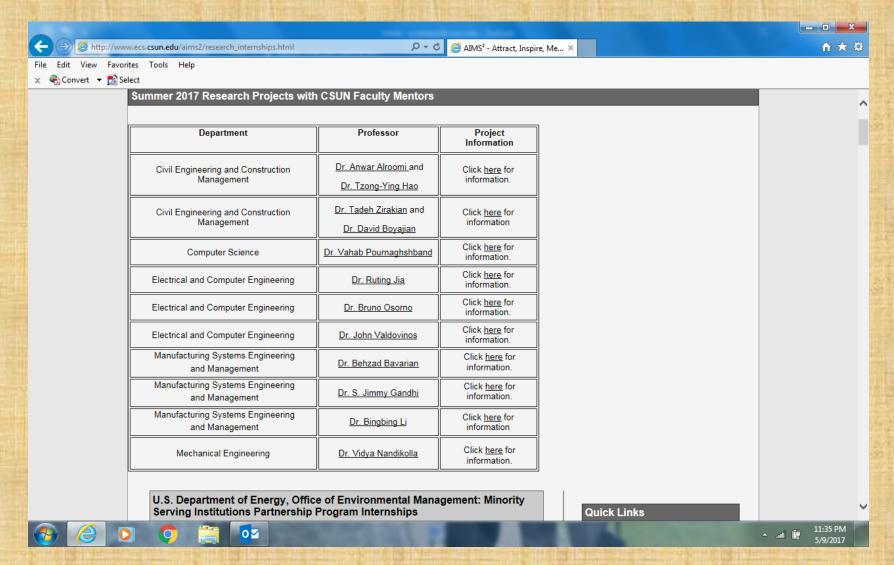


- Summer 17 activities update
- Summer Research Projects for Cohort
 Students Faculty Mentors
 - Status of sign ups to date
 - Deliverables
 - Fall Research Symposium
- Early STEM (FTF) Math workshops –Bob
 Ryan
- Study Skills/Orientation workshop Jimmy Gandhi





COLLEGE OF
ENGINEERING AND
COMPUTER SCIENCE





- Summer 17 activities update
- Summer Research Projects for Cohort
 Students Faculty Mentors
 - Status of sign ups to date
 - Deliverables
 - Fall Research Symposium
- Early STEM (FTF) Math workshops –Bob
 Ryan
- Study Skills/Orientation workshop Jimmy Gandhi



FTF Math Workshops (Summer 17)

- Goal is to support and accelerate students' progress through Math sequence/strengthen Math background.
- MSA for all FTF students
- Placement in Math 102 determined by ELM test performance
- Course is online. Weekly 3 hour labs with tutoring support
- Improve student retention and ultimately graduation rates for CECS Majors



- Summer 17 activities update
- Summer Research Projects for Cohort
 Students Faculty Mentors
 - Status of sign ups to date
 - Deliverables
 - Fall Research Symposium
- Early STEM (FTF) Math workshops –Bob
 Ryan
- Study Skills/Orientation workshop Jimmy Gandhi

CALIFORNIA STATE UNIVERSITY, NORTHRIDGE PRESENTS



AIMS²

Attract Inspire Mentor and Support Students

SKILLS WORKSHOP

June 19 – 23, 2017





Coming up with a plan for YOUR SUCCESS

- What is engineering?
- Team Building skills
- Soft Skills necessary for engineers
- Ethics in Engineering
- Learning strategies and studying
- Class Preparation & Research Skills
- Work Life Balance
- Identifying the resources you need to succeed at CSUN



Other incentives ©

- Free lunch will be provided everyday
- Certificates of completion will be handed out at the end of the workshop on Friday
- Tour of NASA − JPL
- \$ 20 Matamoney card for each student who attends and completes the workshop

AIMS2 Skills Workshop Contact Person

S. Jimmy Gandhi, PhD,

Assistant Professor,

Department of Manufacturing Systems Engineering & Management,

Director, Ernie Schaffer Center for Innovation & Entrepreneurship,

College of Engineering & Computer Science,

California State University, Northridge

18111 Nordhoff Street, Northridge, CA 91330.

Tel: +1 (818) 677-6157

Email: sj.gandhi@csun.edu



NORTHRIDGE



Additional Faculty Members Involved in the AIMS2 Skills Workshop

- Behzad Bavarian
- BingBing Li
- Bruno Osorno
- Ruting Jia
- Anwar Alroomi
- Vidya Nandikolla
- Susan Belgrad
- Nathan Durdella

Activity Schedule for AIMS2 Skills Workshop (9.00a.m. to 3.00p.m. – except Friday)

Day	Topics Covered
Monday, June 19	Ice Breakers, Growth Mindset, Tour of Campus & Library, What is Engineering, Careers in Engineering, Resources at CSUN for student success
Tuesday, June 20	Soft skills to succeed in Engineering, Work Life Balance, LACI, Research Skills & Class Preparation Methods
Wednesday, June 21	Team Building Skills, Systems Thinking, Holistic Understanding of Engineering Projects, Ethics in Engineering
Thursday, June 22	Visit to JPL
Friday, June 23 (9.00a.m. to 1.00p.m. only)	Final Competition, How to stay connected during 2017-18 school year, Closing Remarks,
	Student Feedback will be collected on a daily basis



- Updates on Project Activities**
- Pierce College Margaret Wessling and Elizabeth Cheung
- Moorpark College Scarlet Relle
- CSUN –
- Cohort 1 Status/ Recruitment Plans for first FTT and second FTF Cohorts: Bob Ryan and Stacey Schaaf
- MATH 150A/L Pilot: Kellie Evans and Gini Vandergon



- Updates on Project Activities**
- Pierce College Margaret Wessling and Elizabeth Cheung
- Moorpark College Scarlet Relle
- CSUN –
- Cohort 1 Status/ Recruitment Plans for first FTT and second FTF Cohorts: Bob Ryan and Stacey Schaaf
- MATH 150A/L Pilot: Kellie Evans and Gini Vandergon



- Updates on Project Activities**
- Pierce College Margaret Wessling and Elizabeth Cheung
- Moorpark College Scarlet Relle
- CSUN –
- Cohort 1 Status/ Recruitment Plans for first FTT and second FTF Cohorts: Bob Ryan and Stacey Schaaf
- MATH 150A/L Pilot: Kellie Evans and Gini Vandergon



- Updates on Project Activities**
- Pierce College Margaret Wessling and Elizabeth Cheung
- Moorpark College Scarlet Relle
- CSUN -
- Cohort 1 Status/ Recruitment Plans for first FTT and second FTF Cohorts: Bob Ryan and Stacey Schaaf
- MATH 150A/L Pilot: Kellie Evans and Gini Vandergon



- Updates on Project Activities**
- Pierce College Margaret Wessling and Elizabeth Cheung
- Moorpark College Scarlet Relle
- CSUN –
- Cohort 1 Status/ Recruitment Plans for first FTT and second FTF Cohorts: Bob Ryan and Stacey Schaaf
- MATH 150A/L Pilot: Kellie Evans and Gini Vandergon



Column1	Year 1	Year 2	Year 3	Year 4	Year 5	Total funded over 5 Years
FTF	20	20	20	10	ar a vers supression of	
Running Totals	20	40	60	70	70	260
FTT	30	30	30	30		
Running Totals	30	60	60	60	30	240
Annual	50	100	120	130	100	500

- Year 1 FTF cohort has been formed in spring 2017
- •Invitations were sent to eligible FTF who joined the college in fall 16.
- •Year 1 FTT and Year 2 FTF cohort to be formed in fall 2017
- •Invitations will be sent to eligible FTT who joined in 16-17 (fall 16, spring 17, fall 17) and all eligible FTT who joined in spring 17/fall 17.



- Updates on Project Activities**
- Pierce College Margaret Wessling and Elizabeth Cheung
- Moorpark College Scarlet Relle
- CSUN –
- Cohort 1 Status/ Recruitment Plans for first FTT and second FTF Cohorts: Bob Ryan and Stacey Schaaf
- MATH 150A/L Pilot: Kellie Evans and Gini Vandergon



- Glendale Community College Jan Swinton,
 Scott Rubke, and Marisela Canela
- College of the Canyons Amy Foote and David Martinez



- Glendale Community College Jan Swinton,
 Scott Rubke, and Marisela Canela
- College of the Canyons Amy Foote and David Martinez



Meeting Calendar for Spring 2017

- ✓ Jan 19, 2017*
- ✓ Feb 23, 2017*
- ✓ Mar 16, 2017*
- ✓ *April 20, 2017**
- ✓ May 18, 2017*
- *Monthly meetings above are scheduled from 1 PM 3 PM in JD 1568.
- June 15, 2017**
- ** External Advisory Committee Annual Meeting Year 1 Orange Grove Bistro: 12 Noon 3 PM (luncheon followed by meeting)



- Plans for External Advisory Board Meeting
 (June 15) All
- Adjourn



- Plans for External Advisory Board Meeting (June 15) – All
- Adjourn